1. Explain laws, policies, and standards of practice related to identifying and providing education services for individuals with disabilities. [CEC 6.1, ICSI.6.K2, ICSI.6.K6, ICSI.6.S1 ICSI.6.S4; KPS 2.2, 3.1, 3.2; InTASC 9(j), 9(o)]
2. Describe elements of effective collaboration to support learning for students with disabilities. [CEC 7.1, ICSI.7.K1, ICSI.7.K2, ICSI.7.S6, IGC.7.K4, IGC.7.S2; InTASC 7(m),10(a), 10(b), 10(n), 10(o)]
3. Examine legal, ethical, and policy responsibilities related to educational, developmental, and medical services for individuals with disabilities and their families. [CEC 6.1, ICSI.6.K1, ICSI 6.K2, ICSI 6.K4, ICSI 6.K6, ICSI 6.K7, ICSI.6.S1, ICSI.6.S2, ICSI.6.S3, ICSI.6.S4, ICSI.7.K2, IGC.1.K3, IGC.1.K7, IGC6.K4, IGC6 K5, IGC6 K6, IGC6 K8; KPS 5.1, 5.8; InTASC 9(j), 9(o), 10(l)]
4. Discuss strategies for collaborating with families to establish mutual expectations and ongoing communication to support child development and achievement. [CEC 6.3, 7.1, 7.3; InTASC 10(d), 10(g), 10(n)]
5. Reflect on collaborative practice and the special education experiences of others in order to improve personal professional practice. [CEC 6.2, 6.4, ICSI.6.K13, ICSI.6.S11, ICSI.6.S12, InTASC 10(f), 10(n)]

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