to Consider in Evaluating Advertisements Keep the following materials in mind as you participate in this module’s discussion activities. Does the ad use scare tactics to persuade us that we need the product? Does the ad provide credible evidence and/or statistics to support any causal claims? Does the ad play on our tendency to give in to group pressure? Does the ad set up a desirable image or lifestyle that may not be related to the product? Does the ad use any other informal fallacies? Does the ad use emotive language, images, or euphemisms? Is grammar confusing or the wording misleading? Is the language vague, ambiguous, or obscure? Are the claims exaggerated? Does the ad leave out information that is necessary for us to make a decision? If the ad uses an analogy, is the analogy relevant? APPLICATION: Answer the questions referring to a specific ad or product in the text to illustrate each question. Textbook utilized for the course: Boss, Judith. (2021). THiNK: Critical thinking and logic skills for everyday life (5th ed.). New York, NY: McGraw-Hill Education. Chapter 10, Marketing and Advertising Video