You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

1. Identify strategies that can be used to address the educational implications of characteristics of various disabilities. [CEC 1.2, 5.1, ICSI.1.K2, ICSI 1 K3, ICSI.5.K2, ICSI.5.S15, IGC.5.S23; KPS 4A.3; InTASC 1(e), 2(a), 2(b), 2(g), 2(h)]
2. Use understanding of development and individual differences to respond to the needs of individuals with disabilities. [CEC 1.2, ICSI.1.K2, ICSI.1.K3, ICSI.1.K8, IGC.1.K4, IGC.1.K12, IGC.1.S1; KPS 1.4, 1.8; InTASC 1(a), 1(b), 1(d), 1€, 1(f), 1(h), 1(j), 2(a), 2(b), 2(g), 2(h), 2(l)]
3. Use technological tools to work collaboratively with families to establish mutual expectations and ongoing communication to support child development and achievement
4. Explain how applying universal design principles in the educational setting respond to the needs of all students, including individuals with disabilities. [CEC 1.2, 2.1, ICSI.1.K8, ICSI.2.K1, ICSI.2.S1, IGC.1.S1, IGC.2.K1, IGC.2.K2, InTAS€(e), 2(g), 2(h)]
5. Describe evidence-based instructional practices that can be used to promote the growth and development of students with and without disabilities. [CEC 1.2, 5.1, ICSI.1.K8, ICSI.5.K2, ICSI.5.S15, IGC.1.S1, IGC.5.K3, IGC.5.S7, IGC.5.S23; KPS 4A.3; InTASC 1(b), 1€, 1(e), 3(k)
6. Reflect on how evidence-based strategies can be used to improve professional practice and students’ outcomes. [CEC 6.1, 6.2, ICSI.6.K1, ICSI.6.S11, IGC.6.K8; InTASC