After completing “Differentiated Instruction: Maximizing the Learning of All Students” and “RTI (PART 1),” describe how a multi-tiered system of support and response to intervention can support the learning of all students in a classroom. List at least four benefits of using MTSS/RTI with struggling students. Defend your reasons with citations and references. In replies to peers, discuss additional benefits that have not already been mentioned.

Differentiating multitier system of support (MTSS) to establish programs that meet the varied needs of students in one setting are commonly used strategies for differentiation. Additionally, Universal Design for Learning (UDL) is a framework to guide these types of evidence-based instructional deliveries and practices. Data from tiered support systems such as RTI and MTSS can be used to steer the UDL framework.instruction to meet the needs of all students in the classroom should be part of every teacher’s instructional strategy. There are many techniques that can be used to modify instruction and accommodate for students’ needs, and knowledge about evidence-based practices for doing so should be used when making decisions about instruction. The use of Response to Intervention (RTI) programs and a