The brochure should include the following:

* Short rationale explaining how you will use the brochure to communicate with parents/guardians and establish mutual expectations to help you work collaboratively to support child development and achievement.
* Short definition and explanation of the disability category including the developmental and individual differences typically associated with the disability category.
* Three developmentally appropriate, specially designed instructional strategies that can be used to address the educational needs of students with this disability.
* Three intervention strategies families can implement at home to promote communication skills, social skills, and literacy skills in their children affected by the chosen disability.
* Three communication/collaboration strategies that can be employed by the state, school, service providers, and parents/guardians to implement intervention services to support student achievement and development.
* Recommend local organizations families could use to learn more about the disability and community services that might be available to them. Provide contact information for the organizations and services.