- Title page formatted according to APA requirements - An introduction that contains your research question / thesis statement, the structure of your paper, and your argument. - A brief overview of your case (no more than 200 words). - A description of the two course concepts, theories or approaches you are using that is referenced on course readings (and not course lectures). - Making your argument and carry out your critical analysis by applying those two course concepts, theories or approaches to your case. - A critical analysis entails -but is not limited to- these kinds questions: How do the topics, theories, or concepts help us to understand the case? How do the topics, theories, or concepts help us to see what has been left out of the case? How can the case help us to understand the interrelationship between science, technology, and society that your chosen topic, theory, or concept is explicating? - Remember, you are constructing an argument (about something related to the episode) by way of course material, so prove your argument (by way of reliable academic evidence)! - A conclusion that summarizes (but not exactly repeats) your findings and answers your research question/ thesis statement, discussion of limitations of your work and directions for future research. Course concept - Introduction to Science, Technology & Society - Inter-relationship & coproduction of science, technology and society - An introduction to the history and philosophy of science - Social studies of scientific controversies - Public understanding of science - Commercialization of science - Science and (post) truth - Biomedicine and society - Science, society and the environment - Gender and science - Science, power & colonialism - Other ways of knowing / other cultures’ scienceBefore classes start in the spring, you will read and complete an assignment on Kate Raworth’s Doughnut Economics, available from Amazon