critical thinking to questions, concepts, and practices to information presented on the topic of disability, health and wellness • Discuss and assess the limitations of societal presentation of disability and the possibility of alternative interpretations. Shared learning goals: • Knowledge of Human Cultures and the Natural World • Critical and Creative Thinking Skills • Intercultural Knowledge and Competence Directions: Completion of this competency requires one written narrative paper. Students are required to discuss the value of ICF Model of disability related to ableism and a holistic view of disability. The reflection will be a 1500 – 2000 word document. The paper will include sufficient content to demonstrate your understanding of the International Classification of Functioning, Disability and Health Model. See below for sections of the paper. Information must be presented in a manner that is clear, concise and include an introduction and conclusion. Citations from a minimum of 2 sources must be included to support your opinion. Citations must be in APA format. This assessment is evaluated with the ICF Model grading rubric. The paper should include 3 main sections: 1. Briefly explain the ICF model to include the health condition, body function/structure, activity, participation and personal and environmental factors 2. Value of more holistic model - discuss the value of a more holistic model of disability versus the medical model (impairment) 3. Application of information gained – provide a minimum of two examples of how the ICF may be used to influence practice, research, policy development, economic analysis, and other areas in health care. <http://www.who.int/classifications/icf/icfbeginnersguide.pdf?ua=1> <https://doi.org/10.1080/09687590050058189>

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MANAGEMENT PHILOSOPHY PAPER: 100 Points (20% of final grade) Guidelines: 1. Describe your personal philosophy of leadership. To do this, you must reflect and articulate certain things, such as: • Your personal values (i.e. integrity, social responsibility, respect) • Your responsibility to other people you work with • Your attitude and approach to tasks • Your priorities • Your expectations of others • What people can expect of you