Any type of mediation discussed in the course (e.g. transformative, family mediation); Restorative justice.

Get templates

You are the lead educator in a preschool learning environment for students with special needs. You have five students. One of your students, George, is a 3-year-old boy who is currently being tested for an early childhood eligibility of developmental delay. George has challenges in the following areas: receptive and expressive language, is easily frustrated, difficulty following verbal directions, struggles to socialize with peers, and has outbursts of hitting. George is being provisionally placed in your learning environment. His parents are beginning to feel overwhelmed by the assessment process and are unsure about the best placement for George. Your director has asked you to write a letter to George’s parents addressing their concerns, validating the importance of early identification and intervention, and explaining general classroom strategies you plan on implementing for George. Using the Unit 9 Assignment Template, write a 3-4 page detailed letter to the student’s parents addressing the points below. Be sure to include at least three references as support within your letter. • Explain why early identification is important and explain the importance of beginning early intervention strategies • Explain three general learning strategies you plan on applying in the preschool learning environment to meet George’s needs. • Discuss each learning strategy, how you will apply it, and justify why you believe it will be effective for George. • Discuss three learning strategies you can suggest for George’s parents to implement and follow-through at home. Instructions For this activity, reflect on the course content and address the following: Identify and elaborate on one or two lessons you have learned from our study of United States history that affect you today in your daily life and/or work. Provide advice to the next group of students who will be taking this course.