focus on answering the question and provision of adequate and relevant context; ability to avoid unnecessary repetition. • Writing competence: evidence of general proofreading to eliminate spelling and grammatical errors (which interfere with understanding) and appropriate use of discipline/subject specific terminology. You should also write the assignment in the third person (i.e. you do not use ‘I’ or ‘we’). • Academic credibility and integrity: appropriate use of resources and correct referencing style where applicable. SUBMISSION DETAILS Submit your individual report as an electronic MS Word document (.docx or .doc file format) via the unit’s Turnitin submission box by the deadline. Use A4 size document, Times New Roman size 12 font, 1.5 spaced lines, and 2.54 cm margins. The maximum word count limit for this report is 2,000 words. The report must be correctly referenced, using the Harvard Referencing system (Author Date Method), with both in-text references and a References list after the main body of the text. The 3,500 word count limit includes tables and charts placed in the body of the text but it excludes the References list, the title page, table of contents, and material included in the appendices. Please clearly indicate the word count on your title page. There is no formal penalty based on a mathematical formula for exceeding the -word limit; however, inability to stay below the limit will be considered as a negative characteristic during the assessment process (taken as a proof of lack of editing) and will normally result in a lower mark, to account for the unfair advantage in opportunities for additional expression the extra word count may have provided.0 Attribution-NonCommercial-ShareAlike CC BY-NC-SA license. Chapter 9Assignment 3: Policy Analysis Paper [Major Assessment] In previous Discussions and Assignments, you have examined various aspects of the policy process: exploring the unintended consequences of policies, agenda setting, and analyzing policy recommendations. In this Assignment, you will have the opportunity to further develop your analysis skills by working through the policy analysis process. To be an effective agent for social change, you must be able to logically and critically analyze policy from multiple perspectives and contexts and then present your insights in a succinct and professional manner. This exercise will afford such an experience. For this Assignment, you will examine a particular policy of interest to you (perhaps the one you selected for this week's Discussion), and apply a policy analysis framework to understand the impact associated with the implementation of the policy. You will then develop a policy analysis paper, which is due the end of Week 11. This paper will also serve as your Major Assessment for this course. To prepare: Select a health care policy and a policy analysis framework to utilize for this Assignment. You may use the policy and framework you identified in this week’s Discussion or change your selection. To complete: Write an 8- to 10-page analysis paper (including references) in which you succinctly address the following: Part 1: Define the policy issue. How is the issue affecting the policy arena? What are the current politics of the issue? At what level in the policy making process is the issue? Part 2: Apply a policy analysis framework to explore the issue using the following contexts: Social Ethical Legal Historical Financial/economic Theoretical underpinnings of the policy Include in this section: Who are the stakeholders of interest? Is there a nursing policy/position statement on this health care issue? If so, who developed it? Part 3: Policy options/solutions What are the policy options/solutions for addressing the issue? Include at least three levels of options/solutions: no change; partial change; radical change or maximum change. What are the theoretical underpinnings of the policy options/solutions? What are the health advocacy aspects and leadership requirements of each option? How does each option/solution provide an opportunity or need for inter-professional collaboration? What are the pros and cons of each suggested change? Include the cost benefits, effectiveness, and efficiency of each option along with the utility and feasibility of each option. Part 4: Building Consensus Outline a plan for building consensus around your recommended option/solution for solving the policy issue. Part 5: References Limit your references so this section is no more than 2 pages. Your written assignments must follow APA guidelines. Be sure to support your work with specific citations from appropriate Learning Resources and additional scholarly sources as appropriate. Refer to the Publication Manual of the American Psychological Association to ensure that your in- text citations and reference list are correct. PLEASE DO HEADINGS TO EACH SECTION /PARAGRAPH Jim is a 34-year-old man who is well-known to the community health centre that he and his family have attended for several years. He is married and has two young children. His wife is eight months pregnant. He is a computer salesman and spends much time away from home travelling to clients across the country. A few weeks ago, Jim presented to the clinic complaining of generalized fatigue and lethargy. He had recently lost five kilograms and had noticed some unusual lesions on his inner thighs. As part of the blood screening done at that time, an HIV test was undertaken. This turned out to be positive. Given his clinical picture, it was likely that he had already developed AIDS. Jim’s primary care nurse is present when his physician relays the bad news to Jim. Clearly distraught, Jim admits that he has had sexual intercourse with a number of women during his business trips, and on several occasions did not bother to use a condom. Fearful of the effects that this revelation would have on both his family and his business contacts, Jim pleads with his caregivers to keep this information, and his diagnosis, confidential. Given his wife’s pregnancy, he feels this knowledge might cause her undue harm. He assures them that he and his wife have not had intercourse since her pregnancy. He refuses any treatment for his AIDS-related symptoms, since this would make the diagnosis obvious to everyone. Instead, he asks that his family, including his wife, be told that he has terminal and incurable cancer. Jim’s physician (who is also his friend) says that he will respect Jim’s wishes for now. Questions: 1. Did the clinic have the right to test Jim for HIV without his knowledge or consent? 2. Should the health care team keep Jim’s diagnosis confidential from his wife? 3. If the primary care nurse disagrees with the decision of the physician, what can she do? (Source: Keatings, M. & Smith, O. (2010). Ethical & Legal Issues in Canadian Nursing (3rd ed.) Toronto: Elsevier.) Jim is a 34-year-old man who is well-known to the community health centre that he and his family have attended for several years. He is married and has two young children. His wife is eight months pregnant. He is a computer salesman and spends much time away from home travelling to clients across the country. A few weeks ago, Jim presented to the clinic complaining of generalized fatigue and lethargy. He had recently lost five kilograms and had noticed some unusual lesions on his inner thighs. As part of the blood screening done at that time, an HIV test was undertaken. This turned out to be positive. Given his clinical picture, it was likely that he had already developed AIDS. Jim’s primary care nurse is present when his physician relays the bad news to Jim. Clearly distraught, Jim admits that he has had sexual intercourse with a number of women during his business trips, and on several occasions did not bother to use a condom. Fearful of the effects that this revelation would have on both his family and his business contacts, Jim pleads with his caregivers to keep this information, and his diagnosis, confidential. Given his wife’s pregnancy, he feels this knowledge might cause her undue harm. He assures them that he and his wife have not had intercourse since her pregnancy. He refuses any treatment for his AIDS-related symptoms, since this would make the diagnosis obvious to everyone. Instead, he asks that his family, including his wife, be told that he has terminal and incurable cancer. Jim’s physician (who is also his friend) says that he will respect Jim’s wishes for now. Questions: 1. Did the clinic have the right to test Jim for HIV without his knowledge or consent? 2. Should the health care team keep Jim’s diagnosis confidential from his wife? 3. If the primary care nurse disagrees with the decision of the physician, what can she do? (Source: Keatings, M. & Smith, O. (2010). Ethical & Legal Issues in Canadian Nursing (3rd ed.) Toronto: Elsevier.) Competency: This assessment addresses the competency Demonstrate the capacity to critically and thoughtfully evaluate information concerning CAM modalities and practice. GER: critically evaluate and apply alternative theoretical frameworks that have been used to offer meaningful explanations of social phenomena Each question must be fully answered. This paper should be 2-3 pages double spaced. You should include a bibliography of at least 3 resources. Citations should be in AMA format. Background Critical evaluation of published information is essential to making evidence based and thoughtful decisions regarding Complementary and Alternative health practices You will evaluate the 1998 study conducted by Emily Rosa regarding Therapeutic Touch. 1. Consult resources from the UWM Libraries Guide on Evidence Based Medicine to support your understanding of evidence based health care <http://guides.library.uwm.edu/imaging> 2. Review resources as needed to understand Therapeutic Touch and to critically evaluate the methodologic quality of a paper Summarize the reason for conducting this study and recommendations based on it. Provide a critique of this study. Identify any issues that may contribute or detract from the quality of this study including 1. Investigator, 2. Sample, 3. Controls , 4. Design of study in relation to principles of TT. The research paper should be based on a topic discussed in the readings (books, articles) or videos. The requirements of this paper include a cover sheet (course title and name, paper title, student name and student ID), abstract, 5-8 numbered pages of text, and a reference page. The research paper requires at least five references. All papers should meet the following criteria: · Follow APA 7th edition formatting and style guidelines · Follow all instructions for each assignment · 12 inch standard font such as Arial, Times New Roman or Calibri · 1 inch margins · Double-spaced · Submitted on time · Represent your best workRead scenarios 1 - 4 below and answer the question given below each scenario. The Council has recently received four applications for taxi licences and decided the following: 1. The Council has heard rumours that Sammy, a taxi driver has been using her taxi to deal illegal drugs. Upon hearing these rumours, the Council revoked Sammy’s licence immediately. Sammy is angry at this decision, as she has never had anything to do with illegal drugs in her life. On what grounds, if any, might Sammy challenge the decision? 2. Julian has been a taxi driver for over twenty years and his licence has come up for renewal. Julian applied for his licence to be renewed, but this has been rejected. Julian has no idea why, and not been informed of the reasons for this. It has since emerged that Julian’s ex-wife Hannah chaired the committee that decided Julian’s application. On what grounds, if any, might Julian challenge the decision? 3. The Council has accepted Hakim’s application for a licence on the condition that Hakim, at his own expense, will spend his Friday afternoons driving pensioners to the local supermarket so they can do their grocery shopping. This is following the Council’s decision to cut the budget for bus services in Hampshire with the effect that buses no longer stop at the supermarket. On what grounds, if any, might Hakim challenge the decision? 4. The Council has announced that it will only accept applications for new licences if the driver paints their vehicle lime green. The Council argue that this will help customers identify which taxis have a valid licence. The Hampshire Taxi Drivers Association is unhappy with this decision. Does the Hampshire Taxi Drivers Association have standing to challenge this decision? And if so, on what grounds, if any, might The Hampshire Taxi Drivers Association challenge the decision? Competency: Develop integrative problem solving and critical thinking skills comparing the ICF models and medical model of disability. GER Goals: The specific GER (SS) learning outcomes mapped to this set are: • Understand and apply the major concepts of a social science (SS) discipline, including its breadth and its relationship to other disciplines. • Apply critical thinking to questions, concepts, and practices to information presented on the topic of disability, health and wellness • Discuss and assess the limitations of societal presentation of disability and the possibility of alternative interpretations. Shared learning goals: • Knowledge of Human Cultures and the Natural World • Critical and Creative Thinking Skills • Intercultural Knowledge and Competence Directions: Completion of this competency requires one written narrative paper. Students are required to discuss the value of ICF Model of disability related to ableism and a holistic view of disability. The reflection will be a 1500 – 2000 word document. The paper will include sufficient content to demonstrate your understanding of the International Classification of Functioning, Disability and Health Model. See below for sections of the paper. Information must be presented in a manner that is clear, concise and include an introduction and conclusion. Citations from a minimum of 2 sources must be included to support your opinion. Citations must be in APA format. This assessment is evaluated with the ICF Model grading rubric. The paper should include 3 main sections: 1. Briefly explain the ICF model to include the health condition, body function/structure, activity, participation and personal and environmental factors 2. Value of more holistic model - discuss the value of a more holistic model of disability versus the medical model (impairment) 3. Application of information gained – provide a minimum of two examples of how the ICF may be used to influence practice, research, policy development, economic analysis, and other areas in health care. <http://www.who.int/classifications/icf/icfbeginnersguide.pdf?ua=1> <https://doi.org/10.1080/09687590050058189> MANAGEMENT PHILOSOPHY PAPER: 100 Points (20% of final grade) Guidelines: 1. Describe your personal philosophy of leadership. To do this, you must reflect and articulate certain things, such as: • Your personal values (i.e. integrity, social responsibility, respect) • Your responsibility to other people you work with • Your attitude and approach to tasks • Your priorities • Your expectations of others • What people can expect of you 2. For the assignment, you will submit a written paper in proper APA 7th edition format (you may use first person for this assignment). The document should include a title page, body of the work, and references list. No abstract is required. • Use a minimum of 3 scholarly references. References should be from credible and reliable sources, including textbooks, journal articles, or professional websites. • The body of the paper may be 2 to 3 pages Critically Review the Research article/paper. This can be an article which uses quantitative and qualitative research methods or mixture of both and can relate to any area of nursing or health care in Uk that interest you. This assessment is a 1000 word review of a published research article. Assignment should be a word processed, with 12 font size and 1.5 line spacing. Reference: Reference style should be in Harvard referencing style. A minimum of 20 sources should be used. All sources are to be acknowledged and quoted, inverted commas must be used and page no of reference(or website) must be given All references to be cited in reference list, only one list is necessary.in length, excluding title and references. Use 12 font size, Times New Roman font and double space. Use of headings will allow for easier flow of ideas and should be used. This is a mid term, research paper. It has to be 5 full pages. I want it to be a mix of a claim of fact, claim of value, casual analysis, and a problem-solution essay. The topic is obesity in America. I want to give the facts of obesity and what causes it, say why its a problem, and why its bad, give counter arguments, and why my argument is better, and then offer solutions to help the problem. I need multiple good sources, a strong thesis, a title page, with a title on it, an introduction, 2 or 3 body paragraphs, a conclusion, and a acceptable works cited page. The title page, and the works cited page do not count in the 5 pages. Ideas I would (maybe) like mentioned: Causes: Too many calories, poor diet. Too Little physical activity. Family history and genetics. Diseases and drugs. Why its a problem: It hurts our health/ diseases Socially/Finanically effects everyone in society. Depression/Emotionally What people think (counter agruements) You can be obese but still be healthy. (wrong) How can we help (solution)? Get people educated on the bad effects of obesity. Encourage people to exercise more somehow. Help kids get educated more in school on obesity and encourage more physical activity. The guide lines given to methat MUST be followed were. Title Page: the title will inform the reader as to the main idea of the paper, and should be creative and interesting 2. Paper: the paper itself (5 Pages), which should follow the established “classical structure” for an argumentative paper: • Introduction • Proofs (evidence) • Concessions, counterarguments & refutations • Conclusion 3. Works Cited page: Works Cited needs to have a minimum of 5 sources. The required sources MUST be scholarly – sources beyond the minimum can be from other reputable sources. The paper must be typed. The font must be Times New Roman and in a font no larger than 12. Lines should be double spaced. 2. Margins should be set at 1” on all edges, page numbers with last name should be in the upper right hand corner. 3. The paper should be free of errors in grammar, spelling and punctuation. 4. The paper should be 5 pages in length. 5. The paper MUST include a works cited page. 6. The paper must use MLA format for the paper (format, works cited entries, citations). 7. The paper MUST include a title page. 8. The paper must contain a mixture of paraphrased and quoted informaPhilosophy Critical Review Paper- (Critical analysis/ evaluation of a three article set of primary source scholarly philosophical articles. All three articles must be on the same topic!) \*\*It should be in the form of three 2-page papers (2 pages minimum per article, with approximately 250 words per page)\*\* Topic: Meaning of Life Must Be Written on These Three Articles (Articles will be in uploaded files): 1. “Faith Provides Life’s Meaning” by Leo Tolstoy. 2. “Each Person Gives his own Life Meaning” by Albert Camus. 3. “The Meaning of Life” by Richard Taylor \*\*Specific Format for each article\*\* Paragraph 1: State Title and Author or the article. State Main conclusion of the author (their thesis), and indicate whether you are going to agree or disagree with the author’s conclusion. Paragraph 2,3,4: Present main arguments the author gives for his/ her conclusion. Summarize/ explain the reasons in your own words. If you support your summary with sentences from the article, you must properly introduce them (e.g., “according to Aristotle…”) and set off any exact words using quotation marks when using any exact words. Use In-text parenthetical citations with source and page number. Paragraph 5,6: Present your evaluation/ analysis of the article. State whether you agree or disagree with the author and defend your position supporting reasons (your thoughts on their thoughts). \*INCLUDED IN UPLOADED FILE\* ~All 3 Articles to use as your sources. Choose one topic from the list below and construct a thoughtful, well-written argumentative essay. The topics are open-ended for several reasons. Essays will be graded on your ability to think critically, adhere to the proper format for an argument, as well as your ability to identify and include applicable course material.          The Meaning of Life Imagine you are a whale living in the ocean. Are you in control of your life? As you swim the sea depths with your fellow whales, what is it that you are living for? Is there any transcendent meaning or purpose to your life, or does life simply feed upon itself? If you were a human being living on solid ground, would your answers to these questions change? The Pursuit of Happiness Would you choose to live in a computer simulation if it meant you would be eternally happy? Is happiness just an emotion, a feeling, or is it something more? Is it irrational? Is happiness the most important purpose in life? Politics & Human Nature A wise man once said,      It is better to suffer an injustice than to commit it. If you agree, say why. If you disagree, offer a critique. The Evil Demon Hypothesis  Briefly explain what its author set out to prove by stating this hypothesis. Could such a thing really be happening (and how would you really know whether it was or wasn’t happening – also, how would you get out of it)? If you agree, say why. If you disagree, offer a critique. Moral Issues & Social Norms You hear someone expressing the following views: “Don’t give me this crap about ‘black lives matter’. We all know that ‘BLM’ is a Marxist organization that wants to take over the government and control our way of life. It’s just an excuse for black people to riot and loot our businesses, but why they’d want to destroy their own communities is beyond me! Probably has something to do with ANTIFA, since they’re the ones behind all the violence and protests anyway. ‘BLM’ is just a bunch of black kids playing the victim and using their race to hide the fact that they’re poor and can’t compete. Seriously, I’ve had it rough, too, but you don’t see me complaining about my life or every time a cop pulls me over! Then again, I don’t break the law, so…why should black people get a pass? What makes them so special? The truth is, ALL lives matter!     What do you say? Formats The Argumentative Essay Thesis Statement. Take a definitive position on the issue or topic and develop a concise statement in which you clearly state your position and offer at least two reasons for the position you have taken. Explain and defend your thesis by supporting each reason with evidence, examples, analogies, statistics, quotations, facts, testimonies, etc. from the text, lecture notes and other sources. Start a new paragraph for each reason you explain and defend – and be thorough. Consider an objection to your argument and devote three or four sentences to explaining the objection in full. Be fair-minded and remain neutral – no straw men, no loaded language. Reply specifically to the objection by offering additional support and evidence as to why your position is best. Conclude the essay by (a) restating your thesis, using different words, and (b) summarizing your main points. As a bonus, you may offer a statement that explains the potential benefits of accepting your position, or alternatively you may ask an interesting question raised by accepting your position, or a concern raised by accepting your opponent’s position. . Research on the Web to find references that say that Linux is a more security operating system than Windows. Share in a post two of the examples given for why the authors think this may be true. What is your opinion as to whether or not these claims may be true? 2. At the core of the security features provided by an operating system, regardless of its publisher, are AAA or authentication, authorization, and accounting. The AAA is the first line of the CIA triad (confidentiality, integrity, and availability). What specific features are provided by an operating system to protect its assets and resources?
Applying HCPCS Level II Modifiers We have learned in our readings this week that modifiers may be used in conjunction with HCPCS codes and that there are several modifiers and situations when this may be needed. Modifiers provide additional information to the insurance company related to a product or service that is being reported for reimbursement purposes. Modifiers are an additional descriptor that notifies the insurance that there was a specific circumstance that arose outside of the normal process during the patient’s encounter. HCPCS Modifiers Demonstrate your understanding of when an HCPCS modifier may be used. Include the following aspects in the discussion: Refer to Describe the Sections and Organization of the HCPCS Code Set We have learned a lot of important information this week regarding the format and use of the HCPCS Level II code set. Similar to the CPT code set, it is essential that new coders begin looking for their code in the Alphabetic and Tabular indexes. We have also determined that there are several occasions when HCPCS codes may be used when coding part of a patient encounter. Explore your ability to distinguish the various sections and symbols that make up the HCPCS code set. Include the following aspects in the discussion: Choose one HCPCS section (i.e. Diagnostic Radiology Services, R0000-R0076) that interests you Discuss what this set of codes is used for Choose two code examples Provide the full description of each of the two HCPCS codes Discuss why the Alphabetic Index must be consulted prior to the Tabular Index for code assignment. Please note that there are thousands of codes and combinations.your readings and supplemental resources Provide an example of an HCPCS modifier Summarize in your own words what it means Assign an HCPCS code to your selected modifier example Discuss what may result if the modifier was not added to the HCPCS code and was billed to the insurance company please see attachment for reading information if you need it. Think of a time when you faced an academic or personal challenge. Describe the challenge and your response to it. What resources did you find helpful? (this is for 9th grader) Please write about COVID time in January 2021, when my whole family was sick with COVID. My dad was positive with COVID and on the 3rd day got into Cleveland Clinic hospital. He was planning to be released in 2 days after, yet he lost conciseness and go into ER, then straight to ICU. I was scared to loose my father. At the same time, my mom was also very sick and couldn't go to the hospital because she couldn't leave us (myself, my brother and little sister) home completely alone. It was very difficult time for my family, for myself. I was dropping academically, because i couldn't concentrate on school, i was depressed and scared for my whole family. Me and my mom came into conclusion to concentrate on doing something else. We ordered fabric from JoAnns and were making as many face masks for the community and local hospitals as possible. We created over 500 face masks which were donated. Thankfully my family was stronger than virus and we were able to withstand and overcome this difficult time. I continued to improve in school. i need an essay for 9th grader. "Need to share a specific instance in which you challenged yourself or stepped out of your comfort zone in order to impact your community (for example, your family, friend group, school, or neighborhood)." Write about War in Armenia in September 2020. I was huge part of the Armenian community in Cleveland. We have Saint Gregory of Narek Armenian Church on Richmond Road. Where i was part of the effort to educate the American public about the humanitarian crisis happening now in Artsakh (Nagorno-Karabakh) and Armenia due to the unprovoked attack by Azerbaijan and Turkey. I went on demonstrations in Cleveland, Columbus and even drove with my family (mom, dad, brother and sister) to Washington. Created Flag, shirts and posters to educate the public and involve America in helping to end war in Artsakh (Nagorno-Karabakh). Many innocent young lives were killed, many kids were left without fathers and had no place to live. As part of Armenian Fund , I helped to donate clothing, medical supplies, wheelchairs, food and money. ArmenianFund is is a non profit organization that raises awareness and money, $12,351,000 was raised in support of the homeland. This sum represents the total amount that was raised internationally during 2020-2021, in the US, France, Canada, and other Armenian communities around the world. With my uncle who lives in Philadelphia we strived for the community to invest their time to educate the public and donate. Still doing everything possible to help our people. I am proud Armenian who is always ready to help my community. Last time we looked at how reason and critical thinking work in practice. Now, we are going to ask ourselves the question of the course: what does it mean to reason? Look at what we have read. Broadly speaking you have two positions you can champion. Pick either the traditional view of reason, or the alternative presented via Shinto, Nietzsche and Aesthetics. Pick either and convince me why it is the better option than the other. Use real life examples to support your argument. Collaborating with another teacher or a paraprofessional to co-teach helps to meet the unique needs of all students in an integrated setting. Learning how to develop positive relationships, share responsibilities, plan, and implement instructional delivery together can be challenging, but has a multitude of benefits. How teachers make decisions about behavior management, classroom routines, and delivery of instruction can directly affect the learning of the students as well as the overall classroom climate. For this assignment, refer back to the deliverable for the Topic 5 “Differentiating Instruction” assignment. In that assignment, you identified a small group of students that could benefit from specific differentiation/UDL strategies and you selected and justified differentiation strategies for instruction and assessment. In the reflection, you discussed how the lesson plan could be adjusted when co-teaching and collaborating with another teacher. Using what you have learned about various co-teaching models, think about how each of those models could be applied to the small group of students you identified for the Topic 5 assignment and how use of each co-teaching technique could benefit the students in the group. In a 500-750 word narrative, discuss the following: Summarize three co-teaching models you could use to deliver the lesson. Explain how the use of each co-teaching model applies elements of effective collaboration to support learning for students with disabilities. Explain how each co-teaching model would be applied by describing what it would look like when being implemented in the classroom. Justify how the use of each co-teaching model could benefit the students that make up the small group. Support your findings with a minimum of three scholarly resources. Prepare this assignment according to the guidelines found in the APA Guide, located in the Student Success Center. This assignment uses a rubric. Review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion. You are required to submit this assignment to LopesWrite. Refer to the LopesWrite Technical Support articles for assistance. What motivates the few who financially contribute to public initiatives (e.g. MADD), or enterprises (like National Public Radio)? Public goods are utilities that are not directly paid for by those who use or appreciate them. For example, roads are maintained from general taxation; in contrast, toll roads are paid directly by users and thus are ‘private goods.’ Further, one could distinguish common goods that are not provided by anybody, but exist for everybody’s enjoyment: air would be an almost facetious example, but fish in the ocean or books with expired copyright belong also to this category. Ancillary questions to structure the answer: Who benefits from the operations of a beneficent organization (like MADD)? What is the value of public radio? Who pays for various beneficent organizations, like MADD or National Public Radio? Who appreciates the value of their services? Does everybody who benefits from the activities pay for it? Why do most users not contribute? How does money contribute to the creation of cultural values? Consider: Opportunity cost is the value that one forgoes when spending an amount of money: it is low when the “loss” in insignificant. People also spend money to buy influence, i.e. make others act according to their values. Government is supposed to act in the public interest, for the benefit of all. Second question to answer in a narrative form: Some people buy houses only to resell them with profit, yet others live in their homes without paying the monthly mortgage. Is it fair? How will accomplishing these objectives support your success in management? What risks or challenges might a manager encounter if they have not mastered these objectives? Explain. • Assess different types of foreign exchange exposure faced by the MNC. Identification and measurement of these risks • Evaluate the forces of globalization and its implications for the multinational firm. • Evaluate the structure of international financial markets and institutions and the range of instruments traded therein. • Interpret the operation of the international financial system, its current state, and challenges for the future 2. What is the purpose of the WTO and G8? Do you believe they are beneficial to Multi-National Companies (MNCs)? 3. Why do you believe it is important to understand the international monetary

Get templatesyou will write an essay focused on an important development in twentieth-century science or technology that impacted society. Write an essay on this development that covers the four parts described below: Part I: thoroughly explain what the development was. Someone who has never heard of the development you chose should be able to understand your explanation. Part II: explain how your chosen development was shaped by its social or cultural context and how it, in turn, affected society. Part III: get you sci fi on! Imagine that your chosen development had emerged from a different social or cultural context, or with a different representative population. Discuss how this imagined context would have changed the development's effects on society and/or other STEM fields. Part IV: what does the scenario you discussed in part III tell us about the social context of STEM research? Does it suggest any changes that we could make to reap more benefits from STEM going forwardThroughout time women have traditionally been excluded from the exercise of power on the basis of their presumed physical, moral, intellectual, and spiritual inferiority to men. Bearing this in mind, consider the different strategies and tactics that female characters employ in the literature we have examined to take control of their lives. You may discuss the significance of their strategies and the impact they have had on others. You may show, in particular, how some female characters in the work we have read are able to convert perceived weaknesses into strengths, challenging along the way century-old stereotypes and prominent figures of authority. • Choose two works from the following: Sophocles’ Antigone, Hesiod’s Works and Days, The Qu’ran, the New Testament, Chaucer’s “The Wife of Bath’s Prologue and Tale,” and Shakespeare’s Othello. EVALUATION CRITERIA: The following criteria will be taken into consideration in evaluating your paper: a. The clarity of your argument in the introduction and throughout the paper b. The analysis and discussion of your thesis and the ideas you introduce as supporting evidence c. Your facility with language, especially the analysis and relation of your ideas to the topic d. Your facility with grammar and the conventions of critical writing e. The effectiveness and depth of your argument overall—its introduction, development, analysis, argumentation, and conclusion WRITING MECHANICS: • Your paper should be 5-7 pages in length, typed, double-spaced, and neatly presented. Consult the MLA style for writing academic papers and the checklist for academic papers on our course blog. • Also, consult the two handouts about the mechanics of formal academic writing. In your final project, you have the opportunity to convince an audience or market your critical thinking strategy for your chosen challenge or hardship with a PowerPoint presentation. If it is a very personal issue, think of marketing as persuasion and imagine convincing an audience (a partner, loved one, friend, neighbor, etc.) of your solution, using the most compelling argument or marketing technique. This assignment gives you the opportunity to pull together some of the key elements from parts 1-3 of your ongoing project, but condense these lessons in a concise, compelling, and marketable way, avoiding the common pitfalls of advertising: For each slide, you will employ influential graphics, as well as utilize persuasive, valid, and strong arguments. Each number represents each of the ten slides you will complete: Identify the best strategy for tackling your challenge in one simple argument (inductive or deductive). Identify the reason why this is the best strategy for your given hardship or challenge (compared to other strategies). Effectively employ statistics to support your argument. (From week 8) Effectively utilize a poll to support your argument. Identify at least 3 characteristics of a good critical thinker to help you overcome your hardship. Identify at least 3 of the more common barriers that most apply to you and how to best overcome them. Address the role of emotion in your approach to your hardship, identifying both negative and positive emotions and their impact on your strategy. Address whether faith or spirituality plays any role in your strategy, and how its presence, or lack of it, is key to your success. Identify two critical-thinking strategies you could use to correct for this cognitive error. Identify three of the most effective strategies for avoiding these fallacies, and how they will help with your successful implementation of your strategy. Your final slide should be APA formatted references. Book used for this course: Boss, J. A. (2021). THiNK: Critical thinking and logic skills for everyday life (5th ed.). New York, NY: McGraw-Hill Education. Sample Presentation: You have identified a challenge as caring for an ailing parent who recently moved in with you. You want to provide the most loving and quality care, but you notice that you feel stressed and overwhelmed. You identify that one of the better strategies to employ is present moment awareness, or a mindfulness practice, that will enable you to experience less stress and provide more attentive care to your loved one. So, you identify each of these components in marketing form, avoiding fallacies and common pitfalls, but using persuasive language to compel your audience to adapt a similar strategy if they experience a similar challenge. Remember, this is a running ad for your audience, so keep technical notes at the bottom notes section, and all graphics and catchy phrases, arguments, and research on the main slides. Please note, you are not confined to research or statistics on slides 3 and 4. You will likely continue to employ more throughout if it helps to strengthen your argument. Slide 1 would identify the argument that mindfulness practice is the most effective strategy for caring for an ailing loved one. Your argument would be polished with an obvious premise and conclusion and presented in either in deductive or inductive form, and properly labelled in the notes section. Slide 2 would identify something about how research backs this approach more than others, such as therapy or hired help. Slide 3 would identify research that supports your argument. For example, in your text, it notes: “One of the recent breakthroughs in neuroscience is the discovery that the brains of Buddhist monks who meditate regularly—a practice that involves being mindful, open, and attentive to what is going on in the present moment—are neurally much more active and more resilient in neuroplasticity than are the brains of people who do not meditate. Many large corporations, including some Fortune 500 companies, are encouraging their executives to take meditation breaks on the job, since it has been found to improve their performance.” Slide 4 would present some scientifically supported poll about how mindfulness is effective or what population successfully uses it, etc. Slide 5 identifies at least three skilled practices of a critical thinker. For example, you might have chosen: open-minded, attentive, and creative and you will link the practice of mindfulness to these qualities. Slide 6 might identify the following three barriers to critical thinking: avoidance, anger, and denial, and then identify how mindfulness most effectively combats those behaviors. Slide 7 might address the role of compassion and empathy, and how mindfulness helps to cultivate that. (Again, one can draw upon scientific research here and the neurological changes in the brain of a regular practitioner of mindfulness). Slide 8 might discuss how mindfulness is a practice that those with either a faith-based or a secular approach might employ (remember, you are marketing this, so you want to be as persuasive as possible). Slide 9 could address how mindfulness helps one to avoid the three most common errors, such as memorable-events errors, self-serving biases, and self-fulfilling prophecies. Slide 10 might employ the strategies such as cultivating good listening skills, being aware of our strengths and weaknesses, and building our self-confidence. Again, as a skilled critical thinker employing effective, though honest, marketing tactics, you will show how mindfulness conAs we close this course and for your final position paper, we will reflect on what we have covered so far. As you continue with your studies, you will gain an appreciation for the practice of reflection. With this in mind, your last position paper will be a short reflection exercise. For this last paper, reflect on what you have learned and describe tools (strategies, ideas, processes, plans, etc.) you can use during your coursework, in the workplace, and in life in general. Be specific and use examples. While there is no right or wrong answer, through reflection, you will recognize what knowledge may be of use to you in your studies and work environment. For this, and all position paper assignments, it is crucial to base your opinions and arguments on research.nects to these three qualities. Your final slide should be a reference page. After reading the article “Porter’s Diamond Model analysis: Louis Vuitton and BMW,” choose one and consider the international position of the company. Analyze the market and, using specifics from your own research, explain each of the four components of the Diamond Model and then apply them to the company you have chosen. Based on your analysis of this model, select and justify your choice for the optimal international business strategy for the company. Then, select and justify the best market entry option for the company to implement to expand. Assignment 3: Policy Analysis Paper [Major Assessment] In previous Discussions and Assignments, you have examined various aspects of the policy process: exploring the unintended consequences of policies, agenda setting, and analyzing policy recommendations. In this Assignment, you will have the opportunity to further develop your analysis skills by working through the policy analysis process. To be an effective agent for social change, you must be able to logically and critically analyze policy from multiple perspectives and contexts and then present your insights in a succinct and professional manner. This exercise will afford such an experience. For this Assignment, you will examine a particular policy of interest to you (perhaps the one you selected for this week's Discussion), and apply a policy analysis framework to understand the impact associated with the implementation of the policy. You will then develop a policy analysis paper, which is due the end of Week 11. This paper will also serve as your Major Assessment for this course. To prepare: Select a health care policy and a policy analysis framework to utilize for this Assignment. You may use the policy and framework you identified in this week’s Discussion or change your selection. To complete: Write an 8- to 10-page analysis paper (including references) in which you succinctly address the following: Part 1: Define the policy issue. How is the issue affecting the policy arena? What are the current politics of the issue? At what level in the policy making process is the issue? Part 2: Apply a policy analysis framework to explore the issue using the following contexts: Social Ethical Legal Historical Financial/economic Theoretical underpinnings of the policy Include in this section: Who are the stakeholders of interest? Is there a nursing policy/position statement on this health care issue? If so, who developed it? Part 3: Policy options/solutions What are the policy options/solutions for addressing the issue? Include at least three levels of options/solutions: no change; partial change; radical change or maximum change. What are the theoretical underpinnings of the policy options/solutions? What are the health advocacy aspects and leadership requirements of each option? How does each option/solution provide an opportunity or need for inter-professional collaboration? What are the pros and cons of each suggested change? Include the cost benefits, effectiveness, and efficiency of each option along with the utility and feasibility of each option. Part 4: Building Consensus Outline a plan for building consensus around your recommended option/solution for solving the policy issue. Part 5: References Limit your references so this section is no more than 2 pages. Your written assignments must follow APA guidelines. Be sure to support your work with specific citations from appropriate Learning Resources and additional scholarly sources as appropriate. Refer to the Publication Manual of the American Psychological Association to ensure that your in- text citations and reference list are correct. PLEASE DO HEADINGS TO EACH SECTION /PARAGRAPHJim is a 34-year-old man who is well-known to the community health centre that he and his family have attended for several years. He is married and has two young children. His wife is eight months pregnant. He is a computer salesman and spends much time away from home travelling to clients across the country. A few weeks ago, Jim presented to the clinic complaining of generalized fatigue and lethargy. He had recently lost five kilograms and had noticed some unusual lesions on his inner thighs. As part of the blood screening done at that time, an HIV test was undertaken. This turned out to be positive. Given his clinical picture, it was likely that he had already developed AIDS. Jim’s primary care nurse is present when his physician relays the bad news to Jim. Clearly distraught, Jim admits that he has had sexual intercourse with a number of women during his business trips, and on several occasions did not bother to use a condom. Fearful of the effects that this revelation would have on both his family and his business contacts, Jim pleads with his caregivers to keep this information, and his diagnosis, confidential. Given his wife’s pregnancy, he feels this knowledge might cause her undue harm. He assures them that he and his wife have not had intercourse since her pregnancy. He refuses any treatment for his AIDS-related symptoms, since this would make the diagnosis obvious to everyone. Instead, he asks that his family, including his wife, be told that he has terminal and incurable cancer. Jim’s physician (who is also his friend) says that he will respect Jim’s wishes for now. Questions: 1. Did the clinic have the right to test Jim for HIV without his knowledge or consent? 2. Should the health care team keep Jim’s diagnosis confidential from his wife? 3. If the primary care nurse disagrees with the decision of the physician, what can she do? (Source: Keatings, M. & Smith, O. (2010). Ethical & Legal Issues in Canadian Nursing (3rd ed.) Toronto: Elsevier.) Competency: This assessment addresses the competency Demonstrate the capacity to critically and thoughtfully evaluate information concerning CAM modalities and practice. GER: critically evaluate and apply alternative theoretical frameworks that have been used to offer meaningful explanations of social phenomena Each question must be fully answered. This paper should be 2-3 pages double spaced. You should include a bibliography of at least 3 resources. Citations should be in AMA format. Background Critical evaluation of published information is essential to making evidence based and thoughtful decisions regarding Complementary and Alternative health practices You will evaluate the 1998 study conducted by Emily Rosa regarding Therapeutic Touch. 1. Consult resources from the UWM Libraries Guide on Evidence Based Medicine to support your understanding of evidence based health care <http://guides.library.uwm.edu/imaging> 2. Review resources as needed to understand Therapeutic Touch and to critically evaluate the methodologic quality of a paper Summarize the reason for conducting this study and recommendations based on it. Provide a critique of this study. Identify any issues that may contribute or detract from the quality of this study including 1. Investigator, 2. Sample, 3. Controls , 4. Design of study in relation to principles of TT. The research paper should be based on a topic discussed in the readings (books, articles) or videos. The requirements of this paper include a cover sheet (course title and name, paper title, student name and student ID), abstract, 5-8 numbered pages of text, and a reference page. The research paper requires at least five references. All papers should meet the following criteria: · Follow APA 7th edition formatting and style guidelines · Follow all instructions for each assignment · 12 inch standard font such as Arial, Times New Roman or Calibri · 1 inch margins · Double-spaced · Submitted on time · Represent your best workThe Council has recently received four applications for taxi licences and decided the following: 1. The Council has heard rumours that Sammy, a taxi driver has been using her taxi to deal illegal drugs. Upon hearing these rumours, the Council revoked Sammy’s licence immediately. Sammy is angry at this decision, as she has never had anything to do with illegal drugs in her life. On what grounds, if any, might Sammy challenge the decision? 2. Julian has been a taxi driver for over twenty years and his licence has come up for renewal. Julian applied for his licence to be renewed, but this has been rejected. Julian has no idea why, and not been informed of the reasons for this. It has since emerged that Julian’s ex-wife Hannah chaired the committee that decided Julian’s application. On what grounds, if any, might Julian challenge the decision? 3. The Council has accepted Hakim’s application for a licence on the condition that Hakim, at his own expense, will spend his Friday afternoons driving pensioners to the local supermarket so they can do their grocery shopping. This is following the Council’s decision to cut the budget for bus services in Hampshire with the effect that buses no longer stop at the supermarket. On what grounds, if any, might Hakim challenge the decision? 4. The Council has announced that it will only accept applications for new licences if the driver paints their vehicle lime green. The Council argue that this will help customers identify which taxis have a valid licence. The Hampshire Taxi Drivers Association is unhappy with this decision. Does the Hampshire Taxi Drivers Association have standing to challenge this decision? And if so, on what grounds, if any, might The Hampshire Taxi Drivers Association challenge the decision? Competency: Develop integrative problem solving and critical thinking skills comparing the ICF models and medical model of disability. GER Goals: The specific GER (SS) learning outcomes mapped to this set are: • Understand and apply the major concepts of a social science (SS) discipline, including its breadth and its relationship to other disciplines. • Apply critical thinking to questions, concepts, and practices to information presented on the topic of disability, health and wellness • Discuss and assess the limitations of societal presentation of disability and the possibility of alternative interpretations. Shared learning goals: • Knowledge of Human Cultures and the Natural World • Critical and Creative Thinking Skills • Intercultural Knowledge and Competence Directions: Completion of this competency requires one written narrative paper. Students are required to discuss the value of ICF Model of disability related to ableism and a holistic view of disability. The reflection will be a 1500 – 2000 word document. The paper will include sufficient content to demonstrate your understanding of the International Classification of Functioning, Disability and Health Model. See below for sections of the paper. Information must be presented in a manner that is clear, concise and include an introduction and conclusion. Citations from a minimum of 2 sources must be included to support your opinion. Citations must be in APA format. This assessment is evaluated with the ICF Model grading rubric. The paper should include 3 main sections: 1. Briefly explain the ICF model to include the health condition, body function/structure, activity, participation and personal and environmental factors 2. Value of more holistic model - discuss the value of a more holistic model of disability versus the medical model (impairment) 3. Application of information gained – provide a minimum of two examples of how the ICF may be used to influence practice, research, policy development, economic analysis, and other areas in health care. <http://www.who.int/classifications/icf/icfbeginnersguide.pdf?ua=1> Critically Review the Research article/paper. This can be an article which uses quantitative and qualitative research methods or mixture of both and can relate to any area of nursing or health care in Uk that interest you. This assessment is a 1000 word review of a published research article. Assignment should be a word processed, with 12 font size and 1.5 line spacing. Reference: Reference style should be in Harvard referencing style. A minimum of 20 sources should be used. All sources are to be acknowledged and quoted, inverted commas must be used and page no of reference(or website) must be given All references to be cited in reference list, only one list is I need to know the price quote for a thesis on Hypnotherapist vs Nlp of its studies and benefits. The Thesis must be 100 pages and the format must be Include the title, author, thesis supervisor, place, and date. Abstract. Briefly state the (1) research problem, (2) methodology, (3) key results, and (4) [conclusion.How](http://conclusion.how/) do you write a PHD thesis PDF? .. Write clearly. Be precise and concise in your introduction. State your problem statement clearly and explain why the problem is worthy. of investigation. State your objectives clearly. State your hypothesis and explain briefly how you would test it. Q. ... Keep the best for the last. necessary<https://doi.org/10.1080/09687590050058189>This is a mid term, research paper. It has to be 5 full pages. I want it to be a mix of a claim of fact, claim of value, casual analysis, and a problem-solution essay. The topic is obesity in America. I want to give the facts of obesity and what causes it, say why its a problem, and why its bad, give counter arguments, and why my argument is better, and then offer solutions to help the problem. I need multiple good sources, a strong thesis, a title page, with a title on it, an introduction, 2 or 3 body paragraphs, a conclusion, and a acceptable works cited page. The title page, and the works cited page do not count in the 5 pages. Ideas I would (maybe) like mentioned: Causes: Too many calories, poor diet. Too Little physical activity. Family history and genetics. Diseases and drugs. Why its a problem: It hurts our health/ diseases Socially/Finanically effects everyone in society. Depression/Emotionally What people think (counter agruements) You can be obese but still be healthy. (wrong) How can we help (solution)? Get people educated on the bad effects of obesity. Encourage people to exercise more somehow. Help kids get educated more in school on obesity and encourage more physical activity. The guide lines given to methat MUST be followed were. Title Page: the title will inform the reader as to the main idea of the paper, and should be creative and interesting 2. Paper: the paper itself (5 Pages), which should follow the established “classical structure” for an argumentative paper: • Introduction • Proofs (evidence) • Concessions, counterarguments & refutations • Conclusion 3. Works Cited page: Works Cited needs to have a minimum of 5 sources. The required sources MUST be scholarly – sources beyond the minimum can be from other reputable sources. The paper must be typed. The font must be Times New Roman and in a font no larger than 12. Lines should be double spaced. 2. Margins should be set at 1” on all edges, page numbers with last name should be in the upper right hand corner. 3. The paper should be free of errors in grammar, spelling and punctuation. 4. The paper should be 5 pages in length. 5. The paper MUST include a works cited page. 6. The paper must use MLA format for the paper (format, works cited entries, citations). 7. The paper MUST include a title page. 8. The paper must contain a mixture of paraphrased and quoted information (which is cited) along with the student’s own original thoughts and ideas. Philosophy Critical Review Paper- (Critical analysis/ evaluation of a three article set of primary source scholarly philosophical articles. All three articles must be on the same topic!) \*\*It should be in the form of three 2-page papers (2 pages minimum per article, with approximately 250 words per page)\*\* Topic: Meaning of Life Must Be Written on These Three Articles (Articles will be in uploaded files): 1. “Faith Provides Life’s Meaning” by Leo Tolstoy. 2. “Each Person Gives his own Life Meaning” by Albert Camus. 3. “The Meaning of Life” by Richard Taylor \*\*Specific Format for each article\*\* Paragraph 1: State Title and Author or the article. State Main conclusion of the author (their thesis), and indicate whether you are going to agree or disagree with the author’s conclusion. Paragraph 2,3,4: Present main arguments the author gives for his/ her conclusion. Summarize/ explain the reasons in your own words. If you support your summary with sentences from the article, you must properly introduce them (e.g., “according to Aristotle…”) and set off any exact words using quotation marks when using any exact words. Use In-text parenthetical citations with source and page number. Paragraph 5,6: Present your evaluation/ analysis of the article. State whether you agree or disagree with the author and defend your position supporting reasons (your thoughts on their thoughts). \*INCLUDED IN UPLOADED FILE\* ~All 3 Articles to use as your sources. Choose one topic from the list below and construct a thoughtful, well-written argumentative essay. The topics are open-ended for several reasons. Essays will be graded on your ability to think critically, adhere to the proper format for an argument, as well as your ability to identify and include applicable course material.          The Meaning of Life Imagine you are a whale living in the ocean. Are you in control of your life? As you swim the sea depths with your fellow whales, what is it that you are living for? Is there any transcendent meaning or purpose to your life, or does life simply feed upon itself? If you were a human being living on solid ground, would your answers to these questions change? The Pursuit of Happiness Would you choose to live in a computer simulation if it meant you would be eternally happy? Is happiness just an emotion, a feeling, or is it something more? Is it irrational? Is happiness the most important purpose in life? Politics & Human Nature A wise man once said,      It is better to suffer an injustice than to commit it. If you agree, say why. If you disagree, offer a critique. The Evil Demon Hypothesis  Briefly explain what its author set out to prove by stating this hypothesis. Could such a thing really be happening (and how would you really know whether it was or wasn’t happening – also, how would you get out of it)? If you agree, say why. If you disagree, offer a critique. Moral Issues & Social Norms You hear someone expressing the following views: “Don’t give me this crap about ‘black lives matter’. We all know that ‘BLM’ is a Marxist organization that wants to take over the government and control our way of life. It’s just an excuse for black people to riot and loot our businesses, but why they’d want to destroy their own communities is beyond me! Probably has something to do with ANTIFA, since they’re the ones behind all the violence and protests anyway. ‘BLM’ is just a bunch of black kids playing the victim and using their race to hide the fact that they’re poor and can’t compete. Seriously, I’ve had it rough, too, but you don’t see me complaining about my life or every time a cop pulls me over! Then again, I don’t break the law, so…why should black people get a pass? What makes them so special? The truth is, ALL lives matter!     What do you say? Formats The Argumentative Essay Thesis Statement. Take a definitive position on the issue or topic and develop a concise statement in which you clearly state your position and offer at least two reasons for the position you have taken. Explain and defend your thesis by supporting each reason with evidence, examples, analogies, statistics, quotations, facts, testimonies, etc. from the text, lecture notes and other sources. Start a new paragraph for each reason you explain and defend – and be thorough. Consider an objection to your argument and devote three or four sentences to explaining the objection in full. Be fair-minded and remain neutral – no straw men, no loaded language. Reply specifically to the objection by offering additional support and evidence as to why your position is best. Conclude the essay by (a) restating your thesis, using different words, and (b) summarizing your main points. As a bonus, you may offer a statement that explains the potential benefits of accepting your position, or alternatively you may ask an interesting question raised by accepting your position, or a concern raised by accepting your opponent’s position. . Research on the Web to find references that say that Linux is a more security operating system than Windows. Share in a post two of the examples given for why the authors think this may be true. What is your opinion as to whether or not these claims may be true? 2. At the core of the security features provided by an operating system, regardless of its publisher, are AAA or authentication, authorization, and accounting. The AAA is the first line of the CIA triad (confidentiality, integrity, and availability). What specific features are provided by an operating system to protect its assets and resources? . Research on the Web to find references that say that Linux is a more security operating system than Windows. Share in a post two of the examples given for why the authors think this may be true. What is your opinion as to whether or not these claims may be true? 2. At the core of the security features provided by an operating system, regardless of its publisher, are AAA or authentication, authorization, and accounting. The AAA is the first line of the CIA triad (confidentiality, integrity, and availability). What specific features are provided by an operating system to protect its assets and resources? hink of a time when you faced an academic or personal challenge. Describe the challenge and your response to it. What resources did you find helpful? (this is for 9th grader) Please write about COVID time in January 2021, when my whole family was sick with COVID. My dad was positive with COVID and on the 3rd day got into Cleveland Clinic hospital. He was planning to be released in 2 days after, yet he lost conciseness and go into ER, then straight to ICU. I was scared to loose my father. At the same time, my mom was also very sick and couldn't go to the hospital because she couldn't leave us (myself, my brother and little sister) home completely alone. It was very difficult time for my family, for myself. I was dropping academically, because i couldn't concentrate on school, i was depressed and scared for my whole family. Me and my mom came into conclusion to concentrate on doing something else. We ordered fabric from JoAnns and were making as many face masks for the community and local hospitals as possible. We created over 500 face masks which were donated. Thankfully my family was stronger than virus and we were able to withstand and overcome this difficult time. I continued to improve in school. Science, Technology & Society Topic: “Is it possible to conciliate science progress, development and climate change?” Paper Formal Requirements The paper must follow these formal requirements: - 1500 words in length (+/- 10%, not including title page or list of references) - Is written in clear academic English - Uses double space, 12 point, Times New Roman font - Contain a title page according to APA reference guide Components of the paper: - Title page formatted according to APA requirements - An introduction that contains your research question / thesis statement, the structure of your paper, and your argument. - A brief overview of your case (no more than 200 words). - A description of the two course concepts, theories or approaches you are using that is referenced on course readings (and not course lectures). - Making your argument and carry out your critical analysis by applying those two course concepts, theories or approaches to your case. - A critical analysis entails -but is not limited to- these kinds questions: How do the topics, theories, or concepts help us to understand the case? How do the topics, theories, or concepts help us to see what has been left out of the case? How can the case help us to understand the interrelationship between science, technology, and society that your chosen topic, theory, or concept is explicating? - Remember, you are constructing an argument (about something related to the episode) by way of course material, so prove your argument (by way of reliable academic evidence)! - A conclusion that summarizes (but not exactly repeats) your findings and answers your research question/ thesis statement, discussion of limitations of your work and directions for future research. Course concept - Introduction to Science, Technology & Society - Inter-relationship & coproduction of science, technology and society - An introduction to the history and philosophy of science - Social studies of scientific controversies - Public understanding of science - Commercialization of science - Science and (post) truth - Biomedicine and society - Science, society and the environment - Gender and science - Science, power & colonialism - Other ways of knowing / other cultures’ scienceScience, Technology & Society Topic: “Is it possible to conciliate science progress, development and climate change?” Paper Formal Requirements The paper must follow these formal requirements: - 1500 words in length (+/- 10%, not including title page or list of references) - Is written in clear academic English - Uses double space, 12 point, Times New Roman font - Contain a title page according to APA reference guide Components of the paper: - Title page formatted according to APA requirements - An introduction that contains your research question / thesis statement, the structure of your paper, and your argument. - A brief overview of your case (no more than 200 words). - A description of the two course concepts, theories or approaches you are using that is referenced on course readings (and not course lectures). - Making your argument and carry out your critical analysis by applying those two course concepts, theories or approaches to your case. - A critical analysis entails -but is not limited to- these kinds questions: How do the topics, theories, or concepts help us to understand the case? 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