His parents are beginning to feel overwhelmed by the assessment process and are unsure about the best placement for George. Your director has asked you to write a letter to George’s parents addressing their concerns, validating the importance of early identification and intervention, and explaining general classroom strategies you plan on implementing for George. Using the Unit 9 Assignment Template, write a 3-4 page detailed letter to the student’s parents addressing the points below. Be sure to include at least three references as support within your letter. • Explain why early identification is important and explain the importance of beginning early intervention strategies • Explain three general learning strategies you plan on applying in the preschool learning environment to meet George’s needs. • Discuss each learning strategy, how you will apply it, and justify why you believe it will be effective for George. • Discuss three learning strategies you can suggest for George’s parents to implement and follow-through at home. • Explain why you believe each would be beneficial. Requirements for this Assignment • Remember formatting and structure of a letter (see template) • Include salutation • At least three outside sources must be used Your paper should include a reference to the textbook. TEXTBOOK: The Exceptional Child: Inclusion in Early Childhood Education (8th edition) by Eileen Allen & Glynnis Cowdery. Instructions For this activity, reflect on the course content and address the following: Identify and elaborate on one or two lessons you have learned from our study of United States history that affect you today in your daily life and/or work. Provide advice to the next group of students who will be taking this course. How has this course affected you today in your daily life and/or work? What should incoming students be aware of regarding this class? What strategies did you use that they may find useful?